pennsylvania
OFFICE OF CHILD DEVELOPMENT
AND EARLY LEARNING

pennsylvania
DEPARTMENT OF EDUCATION
Bureau of Special Education
Pennsylvania Training and Technical Assistance Network

Administrators' Tool Kit on Preventing Early Childhood Suspension and Expulsion

PaTTAN Pittsburgh: 7/25/17   **PaTTAN Harrisburg:** 7/26/17   **PaTTAN East:** 7/27/17

There will be an AM & PM session repeated at each location. Choose only one.
9:00 – 12:15 PM and 1:00 – 4:15 PM

Registration - 8:30 AM and 12:30 PM

Workshop Description:
This half day session will provide administrators of early learning programs a hands on experience in identifying characteristics of their program that potentially increase the risk for early childhood suspension or expulsion and planning systemic changes to minimize this risk. Participants will start with a program self-assessment. The self-assessment results will guide exploration and use of the online toolkit, "Preventing Suspensions and Expulsions in Early childhood Settings" and planning strategies that will address the needs of individual programs. This is NOT and in-depth behavior training intended for practitioners, it is an orientation for administrators to a free on line tool kit.

Workshop Outcomes:
Participants will be able to:
- Complete a program self-assessment of policies, practices and needs related to preventing suspension and expulsion of young children
- Match the results of the self-assessment to potential strategies to address program needs
- Plan at least one program strategy to increase the capacity of their program to meet the needs of all children.

Presenter:
Dr. Abby Schachner has written and published extensively on the social and emotional development of young children and is a frequent presenter at national and international professional conferences. She has given presentations to a wide variety of audiences on strategies for analyzing and using data for program improvement and on integrating data across agencies and initiatives in order to answer critical policy questions. Her work has been published in *Merrill-Palmer Quarterly, The Handbook of Cognition and Emotion, The Handbook of Prosocial Education: Developing Caring, Capable Citizens. She has also co-authored chapters in Developmental Psychology: An Advanced Textbook and Social and Personality Development: An Advanced Textbook.*
Dr. Schachner earned her Ph.D. in human development with an emphasis on social and emotional development in early childhood from the University of California, Davis and holds a B.A. degree in psychology from Georgetown University.

Participants:
Administrators of early learning programs serving children in group settings, including, but not limited to, Child Care, Head Start/Early Head Start, Nursery Schools, Early Intervention, and PreK Counts

Training Hours:
3 Act 48 Clock Hours, 3 Infant Toddler Training Hours, and 3 PQAS Training Hours. PQAS code is K2C3.
You need to arrive on time and stay until the end to receive the training hours.

Registration:
No registration fee will be charged for this event.
Register at: www.pattan.net
Registration deadline: one week prior to training date

If you have difficulty registering online, please contact: Linda Rhine at lrhine@pattan.net

For content information, please contact:
Susan Zeiders at szeiders@pattan.net

Special Needs:
Reasonable efforts will be made to accommodate individuals who have special needs as addressed by the Americans with Disabilities Act and who need assistance at this event. Please make your needs known when you register.

Act 48 Clock Hours

Individuals attending this event must arrive on time and stay the duration of the event to receive Act 48 Professional Education hours. Requests for exceptions must be brought to the attention of the individual's Superintendent or IU Director prior to the event. **[3] Act 48 hours are offered for each event.**

Pennsylvania Early Learning Keys to Professional Development
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**Infant Toddler Training Hours
3**

Agenda:

- Overview of the "Preventing Suspensions and Expulsions in Early childhood Settings" self-assessment

- Complete toolkit self-assessment

- Demonstration of the use of the strategies from at least one of the recommended policies and practices topics

- Exploration of strategies related to needs identified on self-assessment

- Break

- Small group discussion of the topics being considered for action planning

- Create an action plan for implementing one or more strategies to promote effective support of all children